

VISHWAKARMA UNIVERSITY

SDG 16 REPORT 2024



**VISHWAKARMA
UNIVERSITY**
Maximising Human Potential

University Grants Commission (UGC) Approved State Private University



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Maximising Human Potential

About This Report

At Vishwakarma University (VU), our steadfast commitment to sustainable development is profoundly aligned with the United Nations' 2030 Agenda for Sustainable Development. These global goals delineate an aspirational vision for a sustainable future, one that VU has deeply integrated into its institutional framework and curriculum.

Our foundational principle, Unleashing Human Potential, reflects our dedication to cultivating an environment conducive to the holistic development of our students, empowering them with the resilience and confidence required to navigate contemporary challenges.

As part of our sustainability mission, VU has reimagined itself as an Eco-campus, exemplifying innovative and sustainable practices. This report details our continual efforts to minimize our carbon footprint and highlights the impactful partnerships underpinning these achievements. For instance, our Certificate Programme in Sustainability Management, developed collaboratively with Hof University of Applied Sciences, Germany, equips students with advanced competencies in business management and contemporary sustainable practices. Additionally, through a strategic partnership with the Wilo Foundation, we have established the Water Quality Centre of Excellence, aimed at advancing water treatment, purification, and public awareness of clean drinking water.

VU's commitment to sustainability extends beyond environmental stewardship. We have launched a dedicated Center for Sustainability, NEXUS, that undertakes activities aligned with the Sustainable Development Goals (SDGs). Our mission is to cultivate informed, ethical, and skilled individuals who uphold principles of equity, inclusivity, and excellence. By engaging students in practical applications of their knowledge, we bridge the divide between theoretical frameworks and real-world challenges.

Our participatory development model actively involves students and industry stakeholders, ensuring that our academic philosophy equips learners with the competencies essential for addressing the complexities of the modern business landscape. VU's extensive network, encompassing over 45 collaborations with prominent industries and educational institutions—including the Maharashtra State Faculty Development Academy, Queen Mary Technical Institute, Buldhana Urban Cooperative Credit Society, and TATA Technical Limited—facilitates industry projects, live projects, internships, and placements, thus enhancing practical exposure and career prospects for our students.

Furthermore, VU is committed to fostering a well-rounded education and community engagement through initiatives such as the VU-Centre for Communication Development, the Sahyadri Communication Project, and the VU Legal Aid Clinic, all integral components of our VU-iPAR Model. This model emphasizes community involvement, and we encourage student leadership through programs such as the National Service Scheme (NSS) and the Student Council. In alignment with the National Education Policy (NEP) 2020, we offer NEP 2020 courses and have established the VUWCOE – VU Wellness Center of Excellence, supporting holistic development in both academic and wellness dimensions.

In summary, Vishwakarma University's commitment to sustainable development and the SDGs is firmly embedded within our institutional ethos. Through collaborative engagement with diverse stakeholders, we consistently integrate sustainability into our operations, fostering a culture of innovation, research, and learning. VU remains committed to preparing future leaders equipped to drive impactful change, contributing meaningfully to the global vision of sustainable development.

Prof. (Dr) Siddharth Jabade
Vice-Chancellor
Vishwakarma University, Pune, India

VU's Participation in the THE Impact Rankings 2024

Vishwakarma University (VU) also participated last year in Times Higher Education (THE) Impact Rankings 2024, which looks at global universities' commitment and performance in furthering the Sustainable Development Goals (SDGs).

VU took part in the 4 SDGs listed below plus the mandatory SDG 17 and the results were as follows:

Overall Ranking 1001+





16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

SDG 16 Peace, Justice and Strong Institutions

Our university, driven by a strong commitment to social responsibility and academic excellence, is closely aligned with Sustainable Development Goal 16 (SDG 16). This goal emphasizes building peaceful and inclusive societies, ensuring equal access to justice, and fostering accountable, transparent institutions. Through a range of meaningful initiatives, we continuously strive to integrate the values of peace, justice, and integrity within our campus community and extend their impact to society at large.

VU Legal Aid Clinic: Ensuring Access to Justice

Our university's strong commitment to justice is reflected in the VU Legal Aid Clinic, which plays a vital role in delivering legal assistance to underprivileged sections of society. Operated by our faculty and students, the clinic upholds the spirit of SDG 16 by ensuring that individuals who might otherwise be excluded gain access to essential legal support. This initiative not only safeguards justice as a universal right but also instills civic responsibility and social accountability among our students.

Centre for Communication Development: Empowering Communities through Dialogue

At our university, the Centre for Communication Development provides a vibrant space for dialogue, research, and collaboration on issues that matter to society. By sparking conversations on governance, peacebuilding, and social responsibility, it empowers students and communities to take an active role in creating a better future. This initiative reflects our belief that inclusive participation and education are powerful drivers of meaningful social transformation.

NSS Unit: Promoting Responsible Citizenship and Peace

Our university's National Service Scheme (NSS) unit actively engages students with the community, instilling the values of responsible citizenship, peace, and social development. Through diverse outreach initiatives, the NSS aligns with SDG 16 by nurturing community service and collective responsibility among students, thereby fostering harmony and inclusivity in society.

Student Council: A Voice for Inclusive and Transparent Institutions

In alignment with the objectives of SDG 16, which emphasize the development of strong and inclusive institutions, the Student Council functions as an established platform for student representation, ensuring their substantive participation in the university's decision-making processes. This Council reflects the institution's steadfast commitment to transparency, accountability, and inclusivity within its governance framework.

Centre for Teaching and Learning: Advancing Critical Thinking and Academic Freedom

The Centre for Teaching and Learning (CTL) is committed to advancing innovative pedagogical approaches that cultivate critical thinking and uphold academic freedom. We recognize that a well-informed and critically engaged student body is fundamental to the enduring development of peaceful and just societies. Through its initiatives, CTL plays a pivotal role in shaping future leaders equipped to tackle societal challenges with integrity, creativity, and vision.

Looking Ahead: Expanding Our Commitment

As our institution grows, we reaffirm our strong commitment to SDG 16. We regard education as a catalyst for societal transformation, extending beyond the mere dissemination of knowledge. Our university actively pursues initiatives that strengthen peace, justice, and institutional integrity, preparing students to play a vital role in building a fairer and more equitable world.

This report presents an overview of our achievements, ongoing initiatives, and future plans in advancing SDG 16. It demonstrates our dedication to making a tangible impact on society through education, community engagement, legal support, and the promotion of inclusive, transparent, and accountable governance.

Governing Body

Our vision is to emerge as a globally acclaimed university, distinguished for excellence in education, research, and innovation. Our mission is to deliver transformative learning experiences, foster research and innovation, cultivate capable leaders, and contribute to the development of exceptional human and socio-economic capital, while nurturing life skills and a well-rounded culture grounded in ethics and integrity. We uphold values of adaptability, compassion, diversity, excellence, innovation, responsibility, sustainability, and transparency in all our endeavors.

NAME	DESIGNATION	ROLE
Mr. Bharat Rajkumar Agarwal	President	Chairperson
Prof. (Dr.) B.V.R. Chowdari	Trust Nominee (Educationist)	Member
Prof. (Dr.) Bharkumar Bhagatraj Ahuja	Trust Nominee (Educationist)	Member
Prof. (Dr.) Krishnaswami Srihari	Trust Nominee (Educationist)	Member
Prof. (Dr.) Prabuddha Ganguli	Trust Nominee (Expert Management)	Member
Prof. (Dr.) Wasudeo N. Gade	Trust Nominee	Member
Dr. Bipin Subodh Sule	Trust Nominee	Member
Mr. Pranav Rungta	State Govt Nominee	Member
Mr. Shardul Bayas	State Govt Nominee	Member
Mrs. Trupti Bharat Agarwal	Industry Representative	Member
Adv. Pratap Vasantsingh Pardeshi	Industry Representative	Member
Shri. Bajrangdas B. Lohiya	Invitee	Invitee
Prof. (Dr.) Kedar Damodar Sant	Registrar (Permanent Invitee)	Invitee
Mr. Neeraj Athalye	Invitee	Invitee
Mr. Guru Prasad Makam	Invitee	Invitee
Prof. (Dr.) Siddharth Kantilal Jabade	Vice-Chancellor	Member Secretary

Research in relation to SDG 16

Vishwakarma University has consistently demonstrated a strong commitment to advancing SDG 16: Peace, Justice, and Strong Institutions, through impactful academic and research initiatives. Central to these efforts is the Faculty of Law, which actively fosters research, dialogue, and engagement on issues integral to the objectives of SDG 16.

A key manifestation of this dedication is the Vishwakarma University Law Journal (VULJ), a biannual, blind peer-reviewed publication aimed at promoting original, high-quality, and socially relevant legal research. With ISSN 2583-2190, VULJ provides a scholarly platform for academicians, practitioners, researchers, scholars, and students to share insights, perspectives, and contributions to the field of law.

The journal consistently features articles addressing themes of peace, justice, and institutional integrity. By presenting research on critical legal issues, VULJ not only enriches academic discourse but also furthers the dissemination of knowledge that aligns with the principles and goals of SDG 16.

Access the Vishwakarma University Law Journal : <https://vulj.vupune.ac.in/about-us>

Ongoing Research and Publications

The Faculty of Law at Vishwakarma University remains deeply committed to advancing both the scholarly and practical dimensions of SDG 16. Its faculty members actively engage in a wide array of research initiatives focused on promoting peace, justice, and the strengthening of institutional frameworks. The department consistently publishes research papers that explore these critical themes, providing valuable insights and practical solutions to challenges in achieving sustainable peace and justice. Such sustained scholarly activity significantly contributes to the university's mission of nurturing a just society and reinforcing robust, inclusive institutions.

VU Legal Aid Clinic and VU Pro Bono Club

A. About

Vishwakarma University, Pune, established in 2017 under the Maharashtra Government Act, builds upon the 40-year educational legacy of the Vishwakarma Group of Institutions. The **Department of Law**, founded in 2018, serves as a center for legal education and research, offering PhD, LLM, LLB, and BBA-LLB programs.

The VU Legal Aid Clinic, established under the Department of Law in accordance with Bar Council of India mandates, provides pro bono legal services, advice, and awareness to vulnerable sections of society. The clinic actively promotes legal literacy through initiatives such as national seminars, workshops, lok adalats, street plays, village camps, jansunwais, and cybercrime sensitization programs for adolescents.

Recognized for its excellence, the clinic received the **Best All India Legal Aid Clinic Student Lawyer Team award** and a cash prize of Rs. 10,000 at the National Level Legal Aid Competition organized by NLSIU, Bangalore, and the Department of Justice under the DISHA Scheme. Demonstrating its continued commitment to social accountability, the VU Legal Aid Clinic was selected in August 2023 to participate in the **Nyaya Bandhu Scheme**, a Pro Bono Club initiative of the Department of Justice, Ministry of Law and Justice, Government of India.

B. Identify and engage with local stakeholder (policy if any)

Chapter IV of the **Legal Services Authorities Act, 1987** specifies the categories of individuals entitled to free legal services. Operating under the aegis of the National Legal Services Authority, the VU Legal Aid Clinic is dedicated to providing such services to all eligible persons. The clinic primarily focuses on vulnerable populations, including women, children, and the elderly, residing in villages adopted by Vishwakarma University under the Unnat Bharat Mission, as well as in the urban slum communities surrounding the university campus.

C. Meaningful mechanism for participation

The clinic organizes a range of outreach programs that enable direct interaction with marginalized communities, offering legal assistance, guidance, and empowerment tailored to their specific needs. The clinic remains accessible during office hours, and anyone seeking free legal advice is welcome to call or visit. For assistance, our helpline can be reached at **+91 8669908315**.

D. Research and Advice to the government

The clinic has launched a research initiative in collaboration with the **Centre for Police Research**, with the proposal currently under review. Additionally, based on insights gained from our school-based speed mentoring sessions, we have initiated a project titled **"Cyber Safety for Adolescents."**

E. Neutral Platform for dialogue to come together and discuss issues frankly

In accordance with Constitutional provisions, free legal aid must be accessible to all, regardless of religion, race, gender, ethnicity, place of birth, or nature of the case. At the VU Legal Aid Clinic, law students and professionals uphold strict confidentiality, ensuring a safe environment where individuals can discuss their legal concerns openly and without fear of judgment or repercussions. This commitment to impartiality builds trust and encourages people to seek assistance, establishing the clinic as a dependable and transparent platform for addressing a broad spectrum of legal matters with integrity and openness.

F. Activities

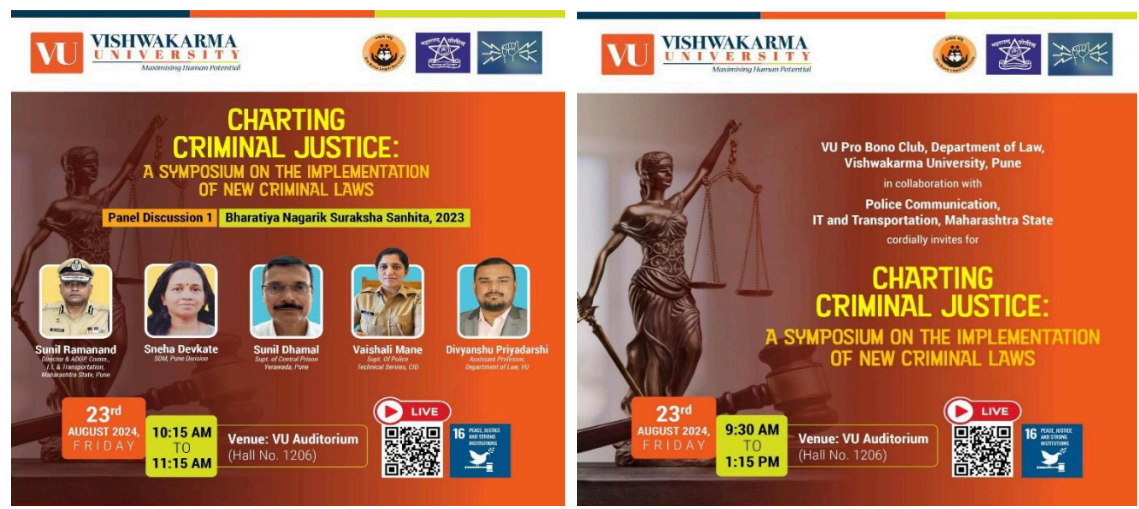
1. Charting Criminal Justice: A Symposium on the Implementation of the New Criminal Laws; Vishwakarma University, Pune, MH, 23rd August 2024

The symposium titled "Charting Criminal Justice: A Symposium on the Implementation of the New Criminal Laws" was organized at Vishwakarma University, Pune, Maharashtra, with the objective of enhancing students' understanding of India's evolving criminal law framework. The event commenced with an inauguration ceremony from 9:45 am to 10:15 am, followed by a series of insightful panel discussions featuring Police Officers, CID officials, Forensic Experts, Legal Practitioners, Scholars, and Faculty Members. These sessions provided participants with an in-depth understanding of the implications and practical applications of newly introduced criminal laws in India.

To assess the effectiveness of the learning experience, a Before-and-After test was conducted. The pre-session evaluation gauged students' baseline knowledge, while the post-session assessment revealed a significant improvement in understanding, engagement, and critical thinking regarding legal reforms, procedural changes, and their societal impact.

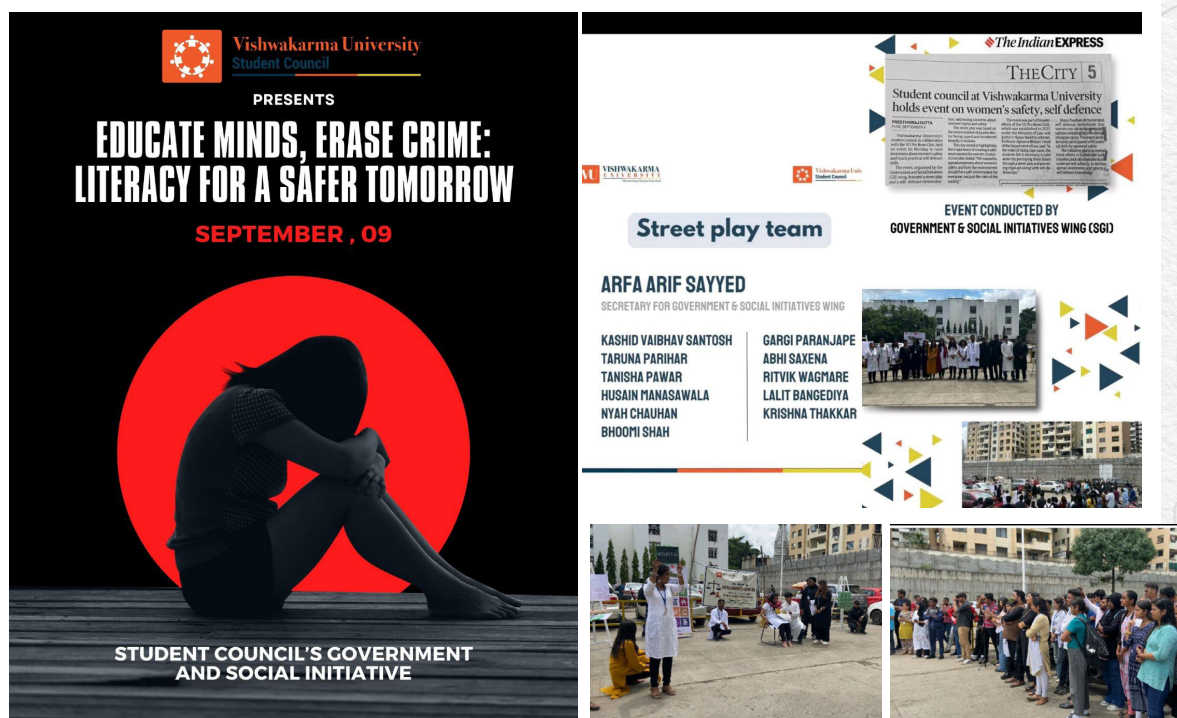
Based on these findings, follow-up actions included preparing a detailed feedback report, planning future workshops on specialized legal topics, and developing resource materials to support ongoing

learning. The use of the Before-and-After test underscores its value in academic and training programs, ensuring that learning objectives are achieved and that the initiative has a measurable and lasting impact on student knowledge and development.



2. Educate Minds Eradicate Crimes: Literacy for A safer Tomorrow;

The initiative “Educate Minds, Eradicate Crimes: Literacy for a Safer Tomorrow”, held on September 9, aimed to raise student awareness on gender sensitivity, consent, legal rights, and preventive measures against sexual violence. The program included interactive sessions and a street play to engage participants effectively. A Before-and-After test showed notable improvements in knowledge of laws such as POCSO and BNS provisions, the ability to identify unsafe situations, and readiness to report abuse. By combining legal literacy with practical engagement, the initiative fostered responsible citizenship and contributed to safer, more informed communities.



Vishwakarma University Centre for Communication for Development (VUCCD)

About

The **VU Centre for Communication for Development (VU CCD)** was established on **August 15, 2020**, the 73rd Independence Day, within Vishwakarma University's Department of Journalism and Mass Communication. It was founded to conduct research and train students in **Development and Empowerment Communication**, becoming the first institution in India dedicated to the education, development, and application of **Empowerment Communication**. VU CCD aims to conceptualize grassroots development and participatory action research while promoting gender-sensitive approaches, moving away from traditional androcentric models. The team comprises academics, students, researchers, practitioners, activists, and grassroots workers. VU CCD undertakes various initiatives that align with the principles of **Sustainable Development Goal 16 (SDG 16)**, focusing on fostering peaceful, just, and inclusive societies. The following section provides a summary of key contribution of the centre towards achieving SDG16 goal.

Leading with Purpose: Rhea Sovani's Fight for Equality in Media:

Rhea Sovani's journey is one of determination, passion, and resilience. At just 28, she is the Founder and CEO of Hype & Co., a thriving firm with clients across India and Singapore. But her path to success didn't begin with an immediate leap into entrepreneurship; it started with humble beginnings as a journalism student.

Link: <https://www.vuccd.com/leading-with-purpose-rhea-sovanis-fight-for-equality-in-media/> :

A story of finance associate:

In many workplaces, gender discrimination and male dominance continue to be significant challenges that women face, regardless of their level or nationality. This issue is particularly evident in the experiences of finance associate Jecika (NameChanged) finds herself in an environment where her contributions are undervalued and her professional potential is often overlooked due to deep-rooted gender biases.)

Link: <https://www.vuccd.com/a-story-of-finance-associate/> :

Nazneen Patel: Empowering Women and Transforming Apta Village as the Sarpanch:

Nazneen Patel was the Sarpanch of Apta village, located near Mumbai Panvel, for the past two and half years. As the second woman to hold this position in Apta, Patel has focused on addressing issues that specifically impact women and has worked tirelessly to improve her community. Team VUCCD conducted an interview with Patel and tried to unfold events in and incidents in her public life.

Link: <https://www.vuccd.com/nazneen-patel-empowering-women-and-transforming-apta-village-as-the-sarpanch/> :

Breaking Barriers: The Journey of a Woman in Politics

Women in Indian politics are slowly breaking barriers and overcoming challenges that have traditionally favored men. One such woman, a well-known political leader Pallavi Satpute Jawale who is a Shiv Sena (UBT) Corporator from PMC (Saharsangatika, Shivsena (UBT) Saharpramuhk, member of DPDC, Member of Pune Zilla Niyojan Samittee, PMC sahar sudharna committee), shared her story about the struggles and victories she has experienced as a woman in politics with VUCCD.

Link: <https://www.vuccd.com/breaking-barriers-the-journey-of-a-woman-in-politics/>

From the driving seat

In a world where stereotypes often dictate what roles men and women should play, women have been breaking the glass ceiling and taken up the journey of empowerment. In a patriarchal society where fronts have always been occupied by men, there is an exception to it. Kavita Shinde, one of the first few cab drivers in the city, explains her journey and challenges to VUCCD.

Link: <https://www.vuccd.com/breaking-barriers-kavita-shindes-journey-as-one-of-the-citys-first-female-van-drivers/>



Centre for Teaching and Learning

A. About

The Centre for Teaching & Learning (CTL) at Vishwakarma University was established in 2022 as a Centre of Excellence dedicated to fostering Academic Freedom and enhancing the overall teaching-learning experience. The centre oversees the university's entire educational process, ensuring effective implementation of the National Education Policy, exploring technological innovations for knowledge delivery, promoting faculty professional development, updating curricula to meet evolving needs, and enhancing student engagement.

Managed by a team of expert faculty members, the centre is committed to safeguarding academic freedom, facilitating effective knowledge transfer, and supporting holistic student learning. Aligned with the university's motto, "Innovate, Integrate, and Educate," the centre plans to actively engage students in the next phase of its development.

Link for the centre web page - <https://www.vupune.ac.in/centres-of-excellence/centre-for-teaching-and-learning>

B. Identify and engage with local stakeholders (policy if any)

The primary stakeholders of the Centre's initiatives include faculty members, students, university governance, and external partners. Faculty members, including professors, researchers, and educators, play a pivotal role in exercising academic freedom through their teaching, research, and expression of ideas. Students are equally central, as academic freedom empowers them to express opinions, engage in critical thinking, and explore diverse perspectives. University governance actively encourages innovation and supports the full range of academic endeavors of faculty members, including research, consultancy, knowledge dissemination, and other scholarly activities. The Centre also plans to extend its activities and collaborations to external stakeholders, such as government bodies, research institutions, non-profit organizations, and community groups, to further foster academic freedom and facilitate knowledge exchange.

C. Highlights of Academic Freedom in VU

The Academic Freedom Policy implements a choice-based credit system, providing students with flexibility in selecting courses. It encourages **interdisciplinary and transdisciplinary learning, promoting collaborative research across diverse fields**. Emphasizing learning by doing and project-based approaches, the policy fosters hands-on experience, practical skill development, and a richer, more engaging educational experience.

D. Meaningful mechanism for participation

The Centre for Teaching & Learning (CTL) aims to serve as a platform for the holistic development of skills and innovative mindsets. The University is dedicated to providing full support to faculty members in achieving their academic goals. In line with the pedagogical reforms advocated by NEP 2020, CTL seeks to transform teaching approaches, acting as a bridge between students' evolving needs and innovative learning strategies. The Centre strives to strengthen and modernize Vishwakarma University's academic community, enhancing existing capabilities while fostering the creation and adoption of inventive teaching methodologies.

E. Upskilling, Capacity building for policy or lawmakers

In the next phase of its development, the Centre will actively undertake upskilling and capacity-building programs, engaging both internal members of the University and external partners to enhance competencies and foster knowledge exchange.

F. Neutral Platform for dialogue to come together and discuss issues frankly

The CTL is led by faculty members, enabling the Centre to approach its work with empathy and a deep understanding of the academic challenges faced by their peers. The team is committed to upholding academic freedom and impartiality, ensuring that discussions are conducted without bias. The Centre aims to create an inclusive and welcoming environment, encouraging diverse voices and perspectives to participate openly. It facilitates open forums and discussions where faculty, students, and administrators can share opinions freely, fostering a culture of dialogue and collaboration. Additionally, the Centre organizes workshops and training sessions on academic freedom to help stakeholders understand its principles and significance.

G. Proposed Initiatives:

The Centre is actively implementing the “Contemporary Curriculum, Pedagogy, and Practice” model to align education with the demands of the modern world. This initiative emphasizes learning by doing, interdisciplinary approaches, problem-based learning, and project-based learning, among other methods. It aims to revise the curriculum and evaluation patterns to promote academic flexibility and enhance the flipped learning experience. By doing so, the initiative provides faculty members with opportunities to explore innovative teaching methods and approaches, fostering more dynamic and engaging learning environments.

H. Activities

1. Two-Week Faculty Development Programme

Theme: Innovation in Teaching-Learning: Transforming Academic Delivery to Academic Performance

The Centre for Teaching and Learning (CTL) at Vishwakarma University organized a two-week Faculty Development Program titled “Innovation in Teaching-Learning: Transforming Academic Delivery to Academic Performance” from 15th to 27th July 2024. The program, attended by 32 faculty members and facilitated by 13 experts from academia, focused on equipping educators with modern pedagogical strategies to enhance student engagement, experiential learning, and digital integration in the classroom. Through interactive lectures, simulations, workshops, and practice-based sessions, participants explored emerging teaching paradigms including participative learning, flipped classrooms enhanced with AI, reflective teaching practices, project-based learning, and modern assessment techniques. The FDP emphasized inclusivity, transparency, and accountability in academic delivery, aligning with the principles of SDG 16 by fostering equitable learning environments, promoting constructive feedback, and strengthening institutional effectiveness. Faculty members gained hands-on experience in conflict resolution, digital content creation, industry-integrated projects, and experiential problem-solving, which enabled them to design more collaborative and outcome-focused teaching methods. By integrating these strategies into their practice, participants demonstrated a commitment to building a culture of professional development, trust, and accountability within the university, thereby contributing to the creation of strong, inclusive, and transparent educational institutions. The program ultimately fostered a community of innovative educators dedicated to transforming teaching practices and elevating academic performance in alignment with the values of SDG 16.

Link: <https://drive.google.com/drive/folders/1HGGUNNQ00u0LM0iEyFUi4aJXVMfn7QSF>



Three-Day Workshop: Digital Pedagogy – Integrating ICT & AI with Outcome-Based Education (OBE)

The Center for Teaching and Learning (CTL) at Vishwakarma University, Pune, organized a three-day workshop on “Digital Pedagogy: Integrating ICT & AI with Outcome-Based Education” from 7th to 9th August 2024, held in Room 1102, VU Building No.1. The workshop engaged 28 faculty members from various departments and was facilitated by internal experts in OBE, AI in education, and digital research tools. Designed to empower educators with practical skills to integrate ICT and AI tools within the Outcome-Based Education framework, the program adopted a blended learning approach combining conceptual sessions with hands-on exercises on digital and AI-driven platforms. By fostering collaborative learning, transparent knowledge sharing, and participative engagement, the workshop promoted values aligned with SDG 16, including inclusive, accountable, and effective educational practices. Faculty participants reported increased competence and confidence in applying AI and ICT for both teaching and research, while the interactive format encouraged peer learning, reflective practice, and equitable access to modern pedagogical resources. The initiative strengthened institutional capacity for innovative, learner-centric teaching, contributing to the development of strong, transparent, and accountable academic practices in line with SDG 16.

Link: https://drive.google.com/drive/folders/1DwNAUGCvkhu_UV2-rfik-7A1gKnj07Fm



Leveraging Generative AI for Enhanced Teaching and Research

Three-Day Faculty Workshop on “Leveraging Generative AI for Teaching and Research”, organized by the Center for Teaching and Learning (CTL) and the Department of Artificial Intelligence from 3rd to 7th October 2024 at Vishwakarma University, Pune, aimed to empower faculty members, including AI Champions and C2P2 Mentors, in integrating generative AI into academia. The workshop focused on enhancing writing skills, teaching material development, and research paper preparation through AI tools, enabling faculty to explore innovative teaching and research methodologies. By fostering professional development and promoting the use of advanced technology for knowledge dissemination, the initiative contributes to building strong, inclusive, and future-ready academic institutions.

Link: https://www.vupune.ac.in/images/teaching/faculty_program/Final%20Report%20Workshop%20GenAI.pdf

<https://www.vupune.ac.in/centres-of-excellence/centre-for-teaching-and-learning>

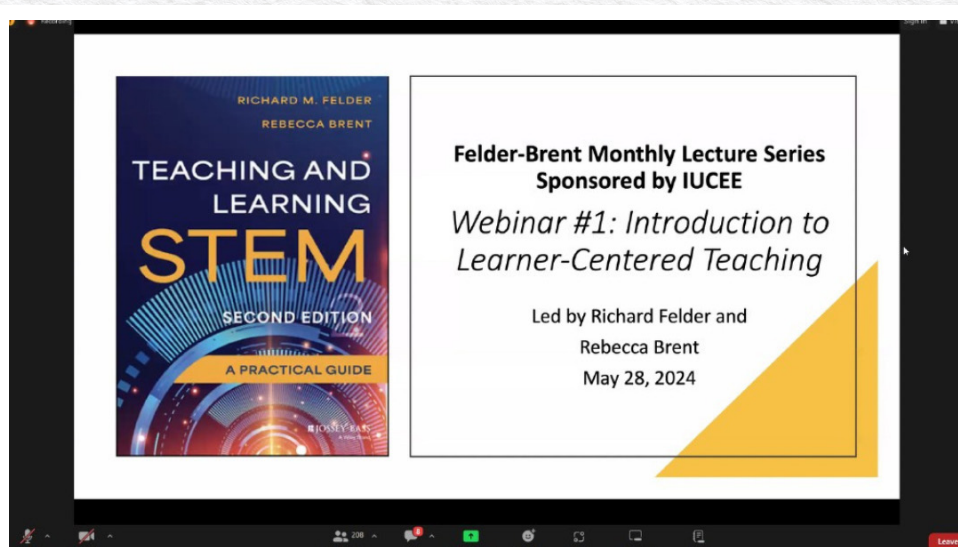


Felder-Brent Webinars on Effective Teaching & Learning

The Felder-Brent Webinar Series, conducted monthly from May 2024 to April 2025 by the Indo Universal Collaboration for Engineering Education (IUCEE) in association with the Center for Teaching & Learning (CTL), Vishwakarma University, Pune, provided twelve expert-led online sessions grounded in the book *Teaching and Learning STEM* by Richard Felder and Rebecca Brent. Faculty from engineering, design, architecture, and education participated in the series, gaining practical insights into learner-centered instruction, cognitive engagement, outcome-based assessment, cooperative learning, and professional skill integration.

The program emphasized evidence-based and transparent pedagogical strategies, fostering inclusivity, accountability, and reflective practice in teaching—values aligned with SDG 16 on building strong and effective institutions. Participants reported enhanced ability to write measurable learning outcomes, design aligned assessments, implement active learning techniques such as flipped classrooms and think-pair-share, and integrate professional skill development into coursework. By strengthening faculty competence, promoting collaborative learning, and improving course planning and evaluation, the webinar series contributed to the creation of equitable, accountable, and high-quality educational practices, thereby supporting the development of resilient and transparent academic institutions.

Link: <https://drive.google.com/drive/folders/15Oo1pmztcTHVpN8LTyh3AtdsaKoHAoD5>



Faculty Induction Programme

The Faculty Induction Programme, conducted from 24th to 26th June 2024 by the Center for Teaching and Learning (CTL) at Vishwakarma University, aimed to orient newly appointed faculty members to the university's governance, policies, and academic ecosystem. The three-day programme engaged 30 faculty members and featured structured sessions led by senior administrators, faculty leaders, and functional heads, covering institutional vision, academic and administrative regulations, quality assurance mechanisms, student mentoring and welfare initiatives, ERP system functionalities, and performance appraisal policies. By familiarizing faculty with transparent governance structures, accountability mechanisms, and inclusive pedagogical practices, the programme strengthened institutional effectiveness, promoting the development of equitable, well-governed, and resilient academic systems. Participants reported improved clarity on their roles, processes, and professional responsibilities, reflecting a positive impact on institutional functioning. This initiative aligns with SDG 16 by fostering strong, transparent, and accountable academic institutions committed to fairness, professional integrity, and effective governance.

Link: <https://drive.google.com/drive/folders/1ncElyygU668cuVih0KZJPOSdr4Gcl6CT>

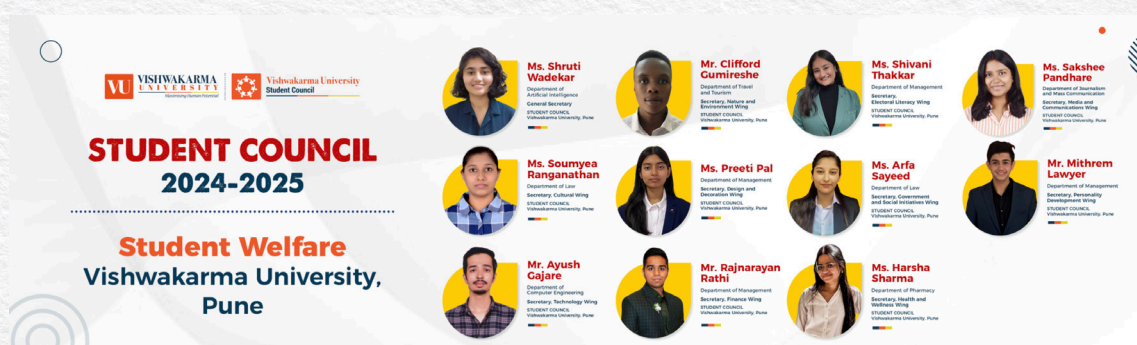


Student Council

A. About:

The **Vishwakarma University Student Council** is composed of dedicated student volunteers operating under faculty guidance, playing a key role in promoting student welfare. It provides a platform for students to express their ideas and actively contributes to the organization of **academic, co-curricular, and extra-curricular activities**. Through its various departments and clubs, the Council nurtures student interests, strengthens student-faculty relationships, mobilizes resources, encourages active participation, ensures social accountability, and facilitates meaningful communication between students and faculty. To cater to diverse student interests, the Council functions through sub-departments and clubs such as the **Drama Club, Writer's Club, Photography Club, and Book Club, among others**.

The student council team link is as follows - <https://www.vupune.ac.in/facilitation/student-council>



B. Identify and engage with local stakeholders (policy if any)

The Student Council actively commemorates various important days, ensuring celebrations are **aligned with the themes of the day**. In doing so, it engages members of the local community, extending the impact beyond the campus. Additionally, each club conducts activities that reach out to the community, fostering engagement, social responsibility, and meaningful interaction between students and society.

Meaningful mechanism for participation

The Student Council provides a platform for all students to actively participate in decision-making, fostering inclusivity and ensuring diverse perspectives are represented. By promoting accountability and transparency within the University, the Council contributes to the development of strong and responsible institutions. Through organizing various activities and events, it helps students cultivate organizational and leadership skills, equipping them to engage effectively in institutional processes. In empowering students to shape their educational experiences, the Council also encourages them to become proactive contributors to peaceful and just societies.

D. Neutral Platform for dialogue to come together and discuss issues frankly

The Student Council fosters a culture of open communication and constructive dialogue, promoting a peaceful and inclusive environment within the university community. At Vishwakarma University, the Council represents a strong peer network where students support one another regardless of their background, a spirit of collaboration nurtured through participation in various council activities. Acting as a bridge between students and university governance, the Council ensures that student voices are heard and valued in institutional decision-making.

E. Activities

Artist Meet Up by Abhirang

On August 13, 2024, the Artist Meet Up fostered creativity, inclusion, and cultural expression, providing a space where students freely shared their artistic talents through poetry, music, dance, and theatre. The initiative emphasized the role of art in building strong, inclusive, and peaceful communities, encouraging dialogue, understanding, and mutual respect—key aspects of SDG 16. By celebrating diverse talents and personal experiences, the event promoted fairness, equal opportunity, and constructive social engagement. It also supported mental well-being and lifelong learning, motivating students to develop their artistic skills while contributing to a culture of inclusivity, ethical expression, and harmonious community development.

Link: https://drive.google.com/drive/folders/1gBCRUby-Ry_-Br3IGKDJZkApyUKzJIQe



Debate Competition

On 21st August 2024, a debate competition was organized on the occasion of National Senior Citizens Day, engaging students in a discussion on the topic, "Is technology bridging or widening the gap between generations?" The event encouraged participants to critically evaluate the societal impacts of technological advancements on intergenerational relationships. By promoting thoughtful deliberation, respectful dialogue, and critical thinking, the competition fostered values central to SDG 16, including inclusive participation, equitable discussion, and constructive engagement. Students reflected on the need to ensure that technological growth benefits all generations fairly, contributing to a culture of understanding, social cohesion, and peaceful, just communities.

Link: https://drive.google.com/drive/folders/1gBCRUby-Ry_-Br3IGKDJZkApyUKzJIQe



Drishtikon | Nazaria | Perspective - A Drama Performance

The Abhirang artists showcased a drama on 21st October 2024 that delved into the impact of preconceived notions and perceptions, highlighting how actions can transform understanding and attitudes. Through engaging dialogues, lively dance sequences, and creatively designed props depicting the city of Mumbai, the performance encouraged audiences to reflect on fairness, empathy, and inclusivity. By promoting awareness, critical thinking, and respect for diverse perspectives, the event reinforced the values of SDG 16, fostering peaceful interactions, social justice, and the cultivation of equitable and inclusive communities.

Link: <https://drive.google.com/drive/folders/10mA9UWezz1Z1O3CbvgLvpCRPGiMcLlxX>



Electoral Literacy: Voting Awareness Workshop

The Student Council organized a voting awareness workshop on 9th August to promote the principles of democracy and align with SDG 16: Peace, Justice, and Strong Institutions. The session emphasized the importance of informed voting in shaping societal outcomes. Prof. Shekhar Paigude shared insights into the electoral process and highlighted the challenges faced by young voters. Through interactive discussions, students explored their rights and responsibilities in elections. The workshop reinforced the idea that voting is not just a right, but a crucial civic duty, inspiring students to actively engage in democratic processes and contribute meaningfully to society.

Link: <https://drive.google.com/drive/folders/1oq2-uVi7Wem43DuWmGY46WLHn5ym5afK>



Quiz Competition (India Unplugged)- International youth day celebration

The Student Council organized “India Unplugged: A Quiz on National Affairs and Current Events” on 12th August to promote awareness of pressing national challenges and emphasize the role of informed citizenship, aligning with SDG 16: Peace, Justice, and Strong Institutions. Through rounds covering governance, social justice, environmental responsibility, and economic development, participants explored India’s evolving landscape. The quiz encouraged critical thinking and active engagement with real-world issues, inspiring students to reflect on their responsibilities as future changemakers. By fostering dialogue on national priorities, the activity created an intellectually stimulating environment promoting resilient, inclusive, and knowledgeable communities.

Link: <https://drive.google.com/drive/folders/1TA62FQe3NYkSm-W1HLoxz2A9x0KyyZyD>



International Literacy Day (Street Play)

To mark International Literacy Day, the Government & Social Initiatives wing of Vishwakarma University organized a street play on 9th September in front of Building No. 4, highlighting critical issues of women’s safety and self-defence. Performed by dedicated student artists, the 30-minute performance combined drama with interactive demonstrations to create a lasting impact. Approximately 57 students actively engaged with the act, gaining valuable awareness and practical insights. The enthusiastic response from the audience reflected the success of this initiative, effectively blending social responsibility, creative expression, and civic engagement.

Link: https://drive.google.com/drive/folders/166M76geqz-RnR95j00_IO_AULiAXmv8J



World Deaf Day (Voices and Visions: Bridging Gaps with Sign Language and Braille)

On 23rd September 2024, the Government and Social Initiative Wing of Vishwakarma University hosted “Voices and Visions: Bridging Gaps with Sign Language and Braille” to mark World Deaf Day. The on-campus workshop engaged 43 students in interactive sessions, providing hands-on training in basic sign language and Braille while emphasizing the importance of accessibility and empathy. A panel discussion featuring community members shared real-life stories of resilience and inclusion, leaving participants empowered with practical skills and a renewed sense of social responsibility. The event underscored the significance of breaking barriers to foster a more inclusive and equitable society.

Link: <https://drive.google.com/drive/folders/1L4JWQk25CXTMvc5qoUqNFnzfGAhjUbjU>



Vision to Victory: Personality Development for Professional Excellence

On 13th September, the Personality Development Wing of Vishwakarma University's Student Council, in collaboration with the Health and Wellness Wing – Sushrut, hosted an inspiring session titled “From Battlefield to Public Service” in the Eco-campus Auditorium. The event featured esteemed speakers Col. Denu Thomas (Retd.), Lt. Col. GP Keshav (Retd.), and Ms. Khushnuma Lawyer from Ruby Hall Clinic, who shared their journeys from military service to public roles. Over 80 students were captivated by stories of leadership, resilience, and personal transformation, gaining valuable insights on confidence, decision-making, and growth. The session left a lasting motivational impact, inspiring students to embrace challenges and pursue excellence in their personal and professional lives.

Link: <https://drive.google.com/drive/folders/12p42GWym44QFyfkT6Mz1gli0J40wHuNg>



Leadership Quest (Test Your Skills)

On 11th October 2024, the Personality Development Wing of the Student Council at Vishwakarma University organized “Leadership Quest: Test Your Skills,” an engaging competition that brought together 40 students for an interactive challenge. The event featured four dynamic rounds—Scenario Savvy, Build It Up!, Resourceful Leader, and a Sudoku Puzzle Challenge—designed to test problem-solving, creativity, and team leadership, with every participant assuming the role of team leader at least once. Judges Dr. Neerja Aswale and Dr. Anjali Motwani provided constructive feedback and selected winners based on innovation and strategic thinking. The competition fostered collaboration, boosted confidence, and inspired students to lead with purpose.

Link: <https://drive.google.com/drive/folders/1enTUzh0YLqpRxBI-d4Su4-ZXei8uAJ6m>



VU Wellness Centre of Excellence

A. About

The Vishwakarma University Wellness Centre of Excellence (VUWCOE) was inaugurated on December 12, 2022, with a mission to promote positive well-being and holistic development. Starting with 12 student members and a faculty coordinator, VUWCOE has initiated programs that integrate psychological principles with practical, real-world applications. These efforts aim to enhance the mental and emotional well-being of the Vishwakarma University community and the wider society, particularly school children in nearby areas. Impactful Events and Workshops Organized by VUWCOE. During the 2024-25 academic year, the Centre has actively conducted events, workshops, and community outreach initiatives designed to foster peaceful, inclusive, and supportive environments, reflecting the principles of SDG 16.

1. Mobile Addiction Awareness and Assessment

On August 26, 2024, the Vishwakarma University Wellness Centre of Excellence (VUWCOE) conducted a Mobile Addiction Awareness and Assessment activity for MA Psychology students. The initiative raised awareness about the psychological and behavioral effects of excessive mobile use and provided a mobile-based screening tool to assess dependency levels. Through interactive sessions, students facilitated discussions on digital well-being, guided participants in assessments, and gained hands-on experience in ethical practices and data interpretation. The activity highlighted the potential of technology-enabled mental health tools to increase accessibility, foster awareness, and engage the community, supporting inclusive mental health promotion aligned with SDG 3 and SDG 16.

Link: <https://www.vupune.ac.in/centres-of-excellence/vu-wellness-centre-of-excellence-vuwcoe>
https://drive.google.com/drive/folders/1FTGZcThsXy0Pk0vhW_qjyDQP4jBP0S9C

2. Visit to Nandanvan Old Age Home, Katraj, Pune

On October 18, 2024, psychology students from Vishwakarma University visited Nandanvan Old Age Home in Katraj, Pune, as part of their academic exposure to geriatric counseling. The visit enabled students to understand the emotional and psychological needs of the elderly, including challenges such as loneliness, grief, and declining health. Through structured assessments and empathetic interactions, students observed a range of emotional responses and appreciated the facility's holistic approach to care. This activity fostered inclusive engagement, social responsibility, and ethical practice, highlighting the importance of compassionate environments in promoting well-being, dignity, and social cohesion, reflecting the principles of SDG 16.

Link: <https://www.vupune.ac.in/centres-of-excellence/vu-wellness-centre-of-excellence-vuwcoe> https://www.linkedin.com/posts/bhupender-singh-vishwakarma-university_mentalhealthmatters-studentlearning-empathy-activity-7255889449652285440-lzk0?utm_source=share&utm_medium=member_desktop



3. Visit to Mook Badhir Vidyalaya, Bibwewadi, Pune

On November 18, 2024, psychology students from Vishwakarma University visited Adhar Mook Badhir Vidyalaya in Bibwewadi, Pune, as part of the University's community outreach initiatives. The visit aimed to foster inclusivity and empathy while understanding the lives and challenges of hearing-impaired children. Through interactive activities, sign language engagement, and drawing-based psychological assessments, students explored the children's emotional, cognitive, and personality traits, highlighting the importance of nonverbal communication and inclusive practices. Founded in 1985, the school now serves 112 children, providing education from pre-primary to 7th standard, with hostel facilities and limited resources supporting economically disadvantaged families. The visit offered students valuable insights into the resilience and creativity of the children, the critical role of such institutions in promoting equitable and holistic development, and the infrastructural challenges faced by underserved schools. This experience enriched students' academic and emotional perspectives and reinforced their commitment to inclusive education and community engagement, reflecting the principles of SDG 16.

Link: <https://www.vupune.ac.in/centres-of-excellence/vu-wellness-centre-of-excellence-vuwcoe>

4. Faculty Development Program on "Psychological Insights for Transformative Education"

The Vishwakarma University Wellness Centre of Excellence (VUWCOE), in collaboration with the Department of Psychology, conducted a five-day Faculty Development Program (FDP) titled "Psychological Insights for Transformative Education" from December 16–20, 2024. The program aimed to equip educators with psychological tools and strategies to enhance teaching effectiveness, classroom engagement, and student well-being. Sessions focused on motivation, learning styles, classroom management, emotional intelligence, and inclusive pedagogies, with expert resource persons providing evidence-based insights and practical applications. Participants engaged in interactive exercises, collaborative discussions, and reflective activities, fostering student-centric, mindful approaches and emphasizing the importance of emotional well-being for both faculty and learners. Hands-on activities and visual presentations promoted professional growth and a sense of community across disciplines. The FDP received positive feedback for its relevance and practical utility and contributed to creating empathetic, inclusive, and psychologically informed educational spaces, supporting Vishwakarma University's commitment to innovation and holistic development in higher education.

Link: <https://www.vupune.ac.in/centres-of-excellence/vu-wellness-centre-of-excellence-vuwcoe>

5. Workshop on Anxiety and Well-being at Wisdom World School - September 26, 2023

The Department of Psychology at VU led a workshop on exam anxiety for 9th and 10th-grade students at Wisdom World School (WWS). Faculty members introduced practical strategies to manage stress and fostered a positive outlook towards academic challenges. The sessions were interactive, emphasizing resilience and coping skills, and the initiative was met with enthusiasm from both students and school staff.

Future Initiatives and Ongoing Impact

The Vishwakarma University Wellness Centre of Excellence (VUWCOE) plans to broaden its impact through collaborations with external organizations and schools, aiming to establish a sustainable framework for promoting mental well-being. Upcoming initiatives include life skills training, expert lectures, and research collaborations. By fostering a supportive and inclusive educational environment, the Centre empowers students, strengthens community resilience, and contributes to building peaceful, inclusive, and resilient institutions, reflecting the principles of SDG 16

VU NSS Unit

A. About

Vishwakarma University proudly hosts a dynamic National Service Scheme (NSS) unit, reflecting its commitment to social responsibility and community engagement. Aligned with the NSS program initiated by the Government of India, the unit strives to instill values of volunteerism, civic participation, and social service among students.

Under its guidance, the NSS undertakes a broad range of community service initiatives, including blood donation drives, cleanliness campaigns, environmental conservation efforts, and educational outreach programs. These activities cultivate social consciousness, empathy, and responsibility in students while addressing pressing societal challenges. The unit operates through a student body overseen by faculty program officers, with volunteers selected via a structured application process.

B. Identify and engage with local stakeholders

This comprehensive approach ensures that the NSS unit works closely with local stakeholders to address community needs effectively. The unit collaborates with government bodies, non-profit organizations, and community leaders to align its initiatives with local priorities. As part of the Unnat Bharat Abhiyan, Vishwakarma University has adopted five villages in Haveli Taluka, conducting its outreach programs to benefit these village communities and foster sustainable development.

C. Meaningful mechanism for participation

The NSS Unit acts as a significant platform for advancing the objectives of SDG 16 (Peace, Justice, and Strong Institutions) by promoting social responsibility and active civic engagement. It empowers students to contribute to community development, fostering inclusivity and peaceful coexistence (SDG 16.3). Through initiatives that address local challenges, the unit enhances access to justice and reinforces the principles of strong, accountable institutions (SDG 16.6). By involving students in societal well-being, the NSS Unit supports the broader goals of peace, justice, and sustainable development.

D. Specific advice to local regional or national governments

The National Service Scheme (NSS) is a Central Sector Scheme under the Ministry of Youth Affairs & Sports, Government of India. Accordingly, the VU NSS Unit operates under the Ministry's guidance and adheres to its directives. The Unit is also part of the Unnat Bharat Abhiyan, which seeks to drive transformational change in rural development by leveraging knowledge institutions to build an inclusive India. In this capacity, the NSS Unit actively contributes to advancing national missions and developmental objectives.

E. Activities

1. Constitutional Day Celebration

On 26th November 2024, Vishwakarma University celebrated Constitutional Day (Samvidhan Diwas) with great enthusiasm and reverence at the Auditorium, EcoCampus, Pune. The occasion marked the commemoration of the adoption of the Indian Constitution in 1949 and provided an opportunity to reflect on its enduring values that continue to guide the nation. The program commenced at 01:00 PM in the presence of distinguished guests, faculty members, and students. The event sought to deepen awareness of the Constitution's relevance in contemporary India, emphasizing democratic participation, justice, and responsible citizenship. Through meaningful discussions and reflections, the celebration highlighted the role of the Constitution in fostering inclusive governance and safeguarding rights—an ethos that resonates with the vision of SDG 16: Peace, Justice, and Strong Institutions. Participants appreciated the event's balanced approach in combining education with inspiration. Students reported

a stronger understanding of constitutional principles and their practical applications in everyday life, while faculty members commended the organizing team for creating a platform that not only honored the Constitution but also reinforced the university's commitment to nurturing responsible citizens who contribute to building a just and peaceful society.

Link: https://drive.google.com/drive/folders/1k8TWS1jq0JanM8h330a_J0-39gWrr9Y



2. Fire Mock Drill

On 3rd May 2024, Vishwakarma University, in collaboration with the Fire Brigade Department of Pune Municipal Corporation, organized a Fire Mock Drill in the open area behind Building No. 1 for faculty, staff, and students to enhance institutional preparedness and community safety, aligning with SDG 16: Peace, Justice, and Strong Institutions. The session, conducted by Shri Kailas Shinde, Chief Central Fire Officer, demonstrated the use of advanced firefighting and rescue equipment such as chain saws, circular saws, hydraulic cutters, and various types of water pipe nozzles, while his team members—Shri Rahul Bandal, Mahesh Phadtare, Shri Sandeep Kawade, Shri Prasad Shinde, and Shri Rahul Jadhav—actively supported the drill. Coordinated by Dr. Avdhut Atre, Director of Campus Management, and Dr. Kailas Bhosale, NSS Program Coordinator, the drill was highly appreciated for providing practical exposure to fire safety measures, emergency response, and rescue techniques, thereby fostering resilience, institutional responsibility, and awareness of safety protocols within the university community.

Link: https://drive.google.com/drive/folders/1hg_X13S4p-kZgkFPmgMgtMJGQtekOqyj

3. Swachhata Hi Seva campaign

On 2nd October, in observance of Gandhi Jayanti and under the Swachhata Hi Seva campaign, a cleanliness drive was organized in the Undri area with enthusiastic participation from NSS (National Service Scheme) volunteers and students of the Sports Department. The initiative was a tribute to Mahatma Gandhi's vision of cleanliness and sanitation, reinforcing the importance of collective responsibility in maintaining a healthy environment.

Volunteers assembled early in the morning and actively engaged in cleaning public spaces, streets, and surrounding community areas. Equipped with brooms, gloves, and other cleaning tools, they worked together to remove waste, plastic, and litter, while also spreading awareness about the harmful effects of pollution and the need for sustainable waste management. The drive not only honored Gandhiji's ideals but also inspired participants and community members to adopt cleanliness as a continuous practice for a cleaner and healthier society.

Link: <https://drive.google.com/drive/folders/17upS88VhzhIPqtvsv5qfTn1XQYTnJ4tj>

4. Nasha Mukta Bharat Abhiyan (Drug-Free India Campaign)

The Nasha Mukta Bharat Abhiyan (Drug-Free India Campaign), launched by the Government of India, is a nationwide initiative aimed at combating substance abuse by fostering awareness and encouraging behavioral change at the grassroots level. As part of this mission, an awareness event was organized in Malvali village, Tal. Velhe, Dist. Pune, with the active support of Muktagan, Yerawada, Pune, along with local authorities and community volunteers. The program featured a variety of impactful activities. Awareness sessions were conducted in schools, community centers, and public spaces to educate people about the harmful effects of drug use. Counseling services were made available for individuals battling addiction and their families, while community involvement was strengthened through the participation of local leaders, law enforcement officials, and healthcare providers to create a strong village-level support system. To make the message more engaging, cultural programs such as street plays, rallies, and interactive activities were organized. Additionally, rehabilitation outreach efforts were carried out to identify individuals struggling with substance abuse and connect them to professional support and de-addiction services. The event not only raised awareness but also reinforced the importance of collective action in building a healthier, drug-free community.

Link: <https://drive.google.com/drive/folders/1ymBW05XLd4pgWny1kcKyt7vmWi64tqTz>

5. Community Engagement at Malavali, Maharashtra

On October 19, 2024, the community engagement initiative at Malavali village, organized by the NSS and the Department of Psychology, Vishwakarma University, exemplified the promotion of peace, justice, and strong institutions as envisioned under SDG 16. By facilitating women's participation in Bachat Gats, the program strengthened local governance at the grassroots level, enhanced financial literacy, and fostered collective decision-making, contributing to social cohesion and empowerment. The engagement also promoted inclusive community development by addressing mental well-being, stress management, and emotional resilience among rural women. Additionally, awareness sessions for school children on emotional intelligence and personal safety reinforced principles of protection, accountability, and early life education, supporting a culture of trust and security. This initiative highlights the transformative impact of community-based networks in building peaceful, inclusive, and resilient rural societies.

Link: <https://drive.google.com/drive/folders/1f-wrGtCYIZ76D7107yAz48hCoeOjHIMv>

Conclusion Report: SDG 16 – Peace, Justice, and Strong Institutions (2024–25)

During the academic year 2024–25, Vishwakarma University successfully conducted 31 impactful activities across its various departments and centres, reinforcing its steadfast commitment to Sustainable Development Goal 16 – Peace, Justice, and Strong Institutions.

These initiatives were implemented through six key entities:

- **VU Legal Aid Clinic & Pro Bono Club (2 activities)** – advancing legal literacy, access to justice, and community empowerment.
- **Centre for Communication for Development (5 activities)** – promoting gender equality, participatory communication, and civic awareness through media.
- **Centre for Teaching and Learning (5 activities)** – enhancing academic freedom, innovation, and inclusive pedagogical practices.
- **Student Council (9 activities)** – fostering leadership, dialogue, civic responsibility, and inclusive participation among students.
- **VU Wellness Centre of Excellence (5 activities)** – supporting mental health, emotional intelligence, and social well-being through outreach and training.
- **NSS Unit (5 activities)** – mobilizing youth for community development, national awareness, and social harmony.

Together, these 31 initiatives represent a comprehensive institutional effort to promote peace, inclusivity, justice, and responsible citizenship. They demonstrate the university's belief that education is a powerful tool for social transformation – nurturing individuals who uphold ethical values and contribute to sustainable, just, and equitable societies.

Looking Forward

Building on these achievements, Vishwakarma University will continue to:
Expand its outreach through collaborative research and community partnerships.

Strengthen institutional transparency and participative governance.

Promote peace and ethical leadership through value-based education.

Develop measurable frameworks to monitor and evaluate SDG-linked progress.

Through these continued efforts, the university remains committed to being a beacon of peace, justice, and strong institutional governance, inspiring transformative change locally and globally.



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